EXAM READY ENGLISH

3



Grade 3 English

Picture words, dialogues, songs, stories and practice with teacher notes



ERMIAS WEDAJE TEGBARU

Welcome

How to use this book

For teachers and parents

- Each unit follows the same eight steps: **Picture Words, Talk Together, Sing, Read, Language Box, Practice, Show What You Know, Teacher's Corner**.
- Read each instruction aloud. Let the child say the words **before** writing them.
- Use the pictures: point, say, act, then write. Short lessons every day are better than one long lesson.
- Every Teacher's Corner has a lesson plan, games, a culture tip and common mistakes to watch for.
- The answer key is at the back, with a progress checklist and a certificate.

What is inside

Unit	Topic	Language focus
1	My School	This / That / These / Those
2	Months of the Year	in / on with time
3	Traffic Signs	can / cannot / must
4	Rivers	Adjectives: long, longer, longest
5	Cash Crops	because / so
6	Cutting Trees	Simple past (-ed)
7	The National Flag	Describing: stand for / is made of
8	Clean Surroundings	should / should not
9	Respecting Each Other	may / can / please
10	Pottery	Sequence words

UNIT 1

1

My School

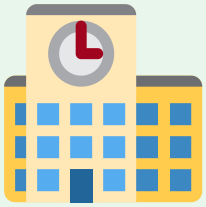


I can...

- [ ] name things in my classroom
- [ ] say where things are
- [ ] use “this, that, these, those”

Step 1 Picture Words

Look, listen and say. Then point and say again.



school



book



pencil



pen



ruler



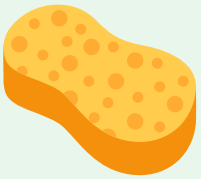
school bag



chair



exercise book



duster

Step 1 Picture Words

Look, listen and say. Then point and say again.



crayon



scissors



textbook



bell



prize

Step 2 Talk Together

Practise with a friend. Take turns to be each person.


Almaz

What is this?

This is my English book.


Abebe


Almaz

What are those?

Those are pencils. They are on the desk.


Abebe


Almaz

Is that your bag?

Yes, it is. It is under my chair.


Abebe

Your turn

Point to things in your classroom: “This is… That is…”

Keep the classroom tidy. Say “Please pass me the ruler” politely. Good pupils help their teacher.

Step 3 At School

Sing and clap together. Do the actions!

I take my bag and go to school,

Pencil, pen and a long ruler,

I read my book and learn each day,

School is a place to work and play!

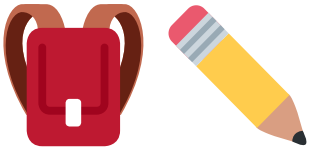
Actions

- Mime reading, writing and drawing.

Step 4 My First Day

Read with your teacher. Then answer the questions.

Selam is happy. Today is her first day at a new school. She has a new bag, a pencil and a ruler.



The teacher says, “Good morning, class.” Selam sits next to Hana. Hana smiles and shows her the books.



At break time Selam plays with her new friends. After school she tells her mother, “I love my school!”



Think and write

1. Why is Selam happy?

_____

2. Who sits next to Selam?

_____

3. What does Selam say after school?

_____

Step 5 Language Box

This / That / These / Those

- Use **this** and **these** for things near you: **This** is a book. **These** are books.
- Use **that** and **those** for things far from you: **That** is a tree. **Those** are trees.
- One thing: this/that. Many things: these/those.

Near	Far
this pen	that pen
these pens	those pens

Say it!

- This is my desk. That is the teacher's desk.
- These are my books. Those are your books.
- What is that? It is a bell.

Step 6

Practice 1

1 Match the picture to the word. Draw a line.



prize



exercise book



school



crayon



chair

2 Look at the pictures. Write the words.









3 Fill in this, that, these or those.

That These This Those

1. _____ is my pencil. (near, one)
2. _____ are my books. (near, many)
3. _____ is the school gate. (far, one)
4. _____ are birds in the tree. (far, many)

Step 6

Practice 2

4 Circle the correct word.

1. ____ is a ruler. (near) This These
2. ____ are pens. (far) Those That
3. What ____ these? are is
4. I write with a ____ . pen plate
5. The teacher uses a ____ on the board. duster spoon

5 Read. Tick True or False.

True False We read a textbook.

True False A ruler is for cooking.

True False The bell calls us to class.

True False Scissors cut paper.

6 Put the words in order. Write the sentence.

is / This / bag / my → _____

Those / my / are / friends → _____

a / pencil / have / new / I → _____

Step 6

Practice 3

7 Write about your school.

My school is _____.

In my bag I have _____.

8 Draw your classroom.

Draw your classroom. Label five things.

9 Trace the words with your pencil.

school pencil

teacher

Step 7 Show What You Know

10 Circle the correct answer.

1. ____ is my book. (near) This Those
2. ____ are birds. (far) Those This
3. We write with a ____ . pencil cup
4. The ____ rings at break time. bell chair
5. Where is the bag? It is ____ the chair. under for

11 True or False?

True False A teacher helps pupils learn.

True False We eat with a ruler.

True False A pupil is a student.